

## THE UNIVERSITY OF TEXAS AT AUSTIN COLLEGE OF PHARMACY

# PRECEPTOR CONTINUING EDUCATION



**Pre-Reflection  
On-Demand**  
2.00 CPD/CPE

**CPD: REFLECT:**  
**Preceptor Online Reflection Surveys**

- Complete preceptor focused learning and development surveys
- Complete CPD Reflection Survey



## LIVE SESSIONS • In-Person and Live Broadcast • August 16, 2025

8:30 a.m.

### CHECK-IN

9:00 a.m.

1.00 CPE

### Preceptor Orientation: Preceptor 101

**For New Preceptors (optional session)**

**Rucha Bond, Pharm.D., Ed.D.**

Clinical Professor, Pharmacy Practice Division  
Assistant Dean for Experiential Education  
The University of Texas at Austin College of Pharmacy

- List both preceptor-faculty attributes and student requirements for participation in the University of Texas at Austin Experiential Program.
- Describe guidelines and methods for providing assessment and evaluation to pharmacist-interns.
- Outline the steps to take when dealing with poorly performing students or students who are in danger of receiving an unsuccessful evaluation

10:00 a.m.

### CHECK-IN – CONTINENTAL BREAKFAST

10:20 a.m.

### Welcome

Rucha Bond, Pharm.D., Ed.D. Assistant Dean for Experiential Education, The University of Texas at Austin College of Pharmacy

10:30 a.m.

1.00 CPD/CPE

### CPD: PLAN:

### Setting YOUR Preceptor and Professional Goals

- Discuss CPD in pharmacy
- Draft practice, personal, and professional long-term goals



11:00 a.m.

1.00 CPE

### Experiential Policies, Procedures, and Assessments

**Rucha Bond, Pharm.D., Ed.D.**

Clinical Professor, Pharmacy Practice Division  
Assistant Dean for Experiential Education  
The University of Texas at Austin College of Pharmacy

- Review policies and procedures pertinent to preceptors and sites.
- Discuss assessment in the experiential setting and best practices.

12:00 p.m.

1.00 CPE

### Teaching Digital Judgment: Precepting with Artificial Intelligence (AI) in Mind

**Morgan Stewart, Pharm.D., BCACP, BC-ADM**

Clinical Associate Professor, Pharmacy Practice Division  
The University of Texas at Austin College of Pharmacy

- Describe strategies to support pharmacy students' digital literacy and ethical AI use during experiential rotations.
- Apply precepting techniques to assess student understanding and promote clinical reasoning when AI tools are used.
- Recognize opportunities for preceptors to build their own AI readiness and address issues of equity and transparency in student use.

1:00 p.m.

### LUNCH

1:45 p.m.

### Preceptor of the Year Awards

**Samuel M. Poloyac, Pharm.D., Ph.D.**

Dean and James T Doluisio Regents Chair  
The University of Texas at Austin College of Pharmacy

**Rucha Bond, Pharm.D., Ed.D.**

Assistant Dean for Experiential Education/Clinical Professor  
The University of Texas at Austin College of Pharmacy

2:15 p.m.

1.00 CPE

### Managing Problems on Rotation

**Claire Latiolais, Pharm.D., MS**

Clinical Pharmacy Specialist - Drug Information, Medication Management & Informatics, MD Anderson Cancer Center  
Regional Director - Galveston/Houston, Adjunct Assistant Professor, The University of Texas at Austin College of Pharmacy

**Latresa Billings, Pharm.D., BCPS**

Pharmacy Clinical Coordinator  
UTSW William P. Clements Jr. University Hospital  
Regional Director - Dallas/Fort Worth, Adjunct Assistant Professor, The University of Texas at Austin College of Pharmacy

- Identify common difficult situations in experiential pharmacy rotations, including personal, professional, and social challenges.
- Apply strategies for emotional awareness and effective communication in challenging interactions with learners.
- Develop approaches to support student growth and turn challenges into learning opportunities.

3:15 p.m.

### BREAK

3:30 p.m.

1.00 CPE

### Coaching on Responsible Clinical Decision Making

**Tyler Varisco, Pharm.D., Ph.D.**

Director  
Pharmacy Addictions Research & Medicine (PhARM) Program  
The University of Texas at Austin College of Pharmacy

- Model patient-centered care for marginalized populations, with a focus on patients prescribed opioids.
- Recognize the impact of stigma on pharmacy learners' clinical decision-making skills.
- Describe skills to teach pharmacy students how to use prescription drug monitoring programs to differentiate between potential indicators of diversion and signs of inadequate access to pain management or substance use disorder treatment.

4:30 p.m.

1.00 CPD/CPE

### CPD: PLAN/LEARN:

### Preceptor SMART Objectives for 2025-2026

- Articulate goals for the next six-months and one-year through development of SMART objectives
- Set specific SMART objectives for improving preceptor practice



5:15 p.m.

### Closing Remarks

Rucha Bond, Pharm.D., Ed.D. Assistant Dean for Experiential Education, The University of Texas at Austin College of Pharmacy

THE UNIVERSITY OF TEXAS AT AUSTIN COLLEGE OF PHARMACY

# PRECEPTOR CONTINUING EDUCATION



## ON-DEMAND SESSIONS

<b>1.00 CPE</b> <b>On Demand</b> <b>2024</b>	<p><b>Failure is not Failure, it's a Great Learning Opportunity</b></p> <p><b>Kathryn Litten, Pharm.D., BCACP</b>  Clinical Assistant Professor, Pharmacy Practice Division  The University of Texas at Austin College of Pharmacy</p> <p><b>Morgan P. Stewart, Pharm.D., BCACP, BC-ADM</b>  Clinical Assistant Professor, Pharmacy Practice Division  The University of Texas at Austin College of Pharmacy</p> <ul style="list-style-type: none"> <li>Explain the definition of failure to fail and potential implications for the student, the preceptor, the school/college of pharmacy, and the profession.</li> <li>Identify 2 key barriers and 2 key facilitators that affect preceptor decision-making when assigning a final grade for an underperforming rotation student.</li> <li>Describe an approach to shifting the narrative of failing to an opportunity for growth and as a motivation tool.</li> </ul>
<b>1.00 CPE</b> <b>On Demand</b> <b>2024</b>	<p><b>Crafting Connections - A Guide for Preceptors on Cultivating Communication and Interpersonal Skills in Pharmacy Students</b></p> <p><b>Rucha Bond, Pharm.D., Ed.D.</b>  Clinical Professor, Pharmacy Practice Division  Assistant Dean for Experiential Education  The University of Texas at Austin College of Pharmacy</p> <p><b>Kristin Janzen, Pharm.D., BCPS</b>  Clinical Associate Professor and Division Head  Pharmacy Practice Division  The University of Texas at Austin College of Pharmacy</p> <p><b>Preceptor Panel Discussion &amp; Recent Graduates</b></p> <ul style="list-style-type: none"> <li>Define patient communication and interpersonal skills in pharmacy practice</li> <li>Discuss the role of the preceptor in helping develop soft skills such as communication, collaborations, empathetic support, etc.</li> <li>Demonstrate successful instructional interactions between preceptors and students in modeling and building communication and interpersonal skills</li> </ul>
<b>1.00 CPE</b> <b>On Demand</b> <b>2024</b>	<p><b>Beyond The Syllabus: The Role of Preceptors in Helping Students Develop Lifelong Career Skills</b></p> <p><b>Rannon Ching, Pharm.D.</b>  President/Chief Pharmacy Officer  Tarrytown Pharmacy</p> <p><b>Preceptor Panel Discussion &amp; Recent Graduates</b></p> <ul style="list-style-type: none"> <li>Describe the role of the preceptor in cultivating and teaching lifelong career skills with focus on professionalism and critical thinking skills</li> <li>Discuss managing workplace expectations for the student pharmacist, and development of career goals</li> <li>Describe career path and preparation options for students</li> </ul>
<b>1.00 CPE</b> <b>On Demand</b> <b>2025</b> <b>NEW</b>	<p><b>Title IX Basics</b></p> <p><b>Marina Montemayor</b>  Education and Prevention Coordinator  Title IX Office, University Risk and Compliance Services  The University of Texas at Austin</p> <p><b>Ericka More, M.Ed.</b>  Director of Education and Prevention  Title IX Office, University Risk and Compliance Services  The University of Texas at Austin</p> <ul style="list-style-type: none"> <li>Describe the scope of Title IX and their responsibilities under this law, including how to prevent and address sex discrimination and sexual harassment</li> <li>Discuss mandatory reporting responsibilities under state law, including when and how to report disclosures to the Title IX Coordinator.</li> <li>Describe the types of conduct that fall under Title IX, including sex-based harassment, sexual violence, pregnancy discrimination, and other forms of sex-based discrimination.</li> </ul>

## Continuing Professional Development: Apply, Evaluate, & Document

<b>February 2026</b> <b>2.00 CPD/CPE</b>	<p><b>CPD: APPLY &amp; EVALUATE:</b></p> <p><b>Checking on CPD Process at Six Months</b></p> <p>Online check in at some point during the month of February 2026</p>	<ul style="list-style-type: none"> <li>Review progress of SMART objectives set for each long-term goal</li> <li>Document outside activities completed towards goals</li> <li>Adjust goals for next six months</li> </ul> 
<b>July 2026</b> <b>4.00 CPD/CPE</b>	<p><b>CPD: APPLY &amp; EVALUATE:</b></p> <p><b>Checking on CPD Process at One-Year</b></p> <p>Online check in at some point during the month of July 2026</p> <p><b>Completes Full CPD Cycle</b></p>	<ul style="list-style-type: none"> <li>Review progress of SMART objectives set for each long-term goal</li> <li>Document outside activities completed towards goals</li> </ul> 



The University of Texas at Austin College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This reflective online activity is approved for 1.8 CEUs (18 contact hours) of continuing education credit. In order to receive 18 contact hours of CE credit, the participant must complete all modules, complete the online evaluation, and complete all components of the CPD option through the full year. (Program offers up to 8 hours of traditional CPE credit).



The University of Texas at Austin College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of Continuing Professional Development. This reflective online activity is approved for 10 CPD Units of continuing professional development credit. In order to receive 10 units of CPD credit, the participant must complete all CPD Components (Reflect, Plan, Learn, Apply, Evaluate) and complete the online evaluation once all components are completed.